

Name _____

- A **pronoun** takes the place of one or more nouns in a sentence. A **personal pronoun** refers to a person or thing.
- Singular pronouns are *I, you, he, she, it, me, him, and her*.
- Plural pronouns are *we, you, they, us, and them*.
- An **antecedent** is the word or words that a pronoun refers to.

A. Write a pronoun to take the place of the underlined word or words. Write an S if the pronoun is singular; write a P if the pronoun is plural.

1. Eliza and Haley went to the movie together. _____
2. The movie started at 2:00 P.M. _____
3. Eliza thought the movie was great. _____
4. Other people in the audience thought so too. _____
5. After the movie, Haley's brother, Joe, walked home with the girls. _____

B. Circle the pronoun in each sentence. Underline the antecedent.

6. Eliza and Haley said they were hungry after the movie.
7. Haley's dad asked Eliza if she would like to stay for dinner.
8. Mr. Lawrence asked the girls to help him make a pizza.
9. Haley cut the pizza and brought it to the table.
10. After dinner, Joe washed the dishes and put them away.

Copyright © The McGraw-Hill Companies, Inc.

Name _____

- Pronouns must agree with their antecedents in **number**.
- Pronouns must agree with their antecedents in **gender**.

A. Choose the pronoun in parentheses () that correctly completes each sentence. Write it on the line.

1. My sister Elizabeth says (they, she) wants to learn a foreign language. _____
2. Elizabeth asked Mr. Stokes to help (her, us) choose a language. _____
3. Mr. Stokes said to consider the difficulty of the language and whether knowing (they, it) will be useful. _____
4. Spanish and Mandarin are both good choices because many people speak (them, it). _____
5. Mr. Stokes said that (he, she) enjoys German because it is a close relative of English. _____

B. Fill in the blank with the appropriate pronoun.

6. Elizabeth thinks Italian and Portuguese sound beautiful, so she wants to study _____.
7. However, more people speak French, so _____ is probably more useful.
8. Philip and I take French, and _____ love it.

Copyright © The McGraw-Hill Companies, Inc.

Name _____

- Avoid using pronouns that refer to either of two antecedents.
- Avoid referring to a hidden antecedent.
- To fix a vague pronoun reference, rephrase the sentence or replace the pronoun with a noun.

A. Read each pair of sentences. Draw an X beside the sentence that avoids vague pronoun reference.

1. My sister Amber helped our mother set up the aquarium after she got home. _____
After our mother got home, my sister Amber helped her set up the aquarium. _____
2. The aquarium is not large, but they will have plenty of room to swim. _____
The aquarium is not large, but the fish will have plenty of room to swim. _____
3. Amber dropped the light on the tank, but the light was not broken. _____
Amber dropped the light on the tank, but it was not broken. _____
4. Mom installed the filter and plugged in the heater, but it did not work. _____
Mom installed the filter and plugged in the heater, but the heater did not work. _____

B. Rewrite each sentence to avoid vague pronoun reference.

5. Mom and Amber decided that she would exchange the heater at the pet store.

6. My mother returned the heater to the store, and he gave her a new one.

Copyright © The McGraw-Hill Companies, Inc.

Name _____

- A **pronoun** takes the place of one or more nouns in a sentence. A **personal pronoun** refers to a person or thing. Singular pronouns are *I, you, he, she, it, me, him, and her*. Plural pronouns are *we, you, they, us, and them*.
- An **antecedent** is the word or words that a pronoun refers to. Pronouns must agree with their antecedents in **number and gender**.
- Avoid vague pronoun reference.
- To fix a vague pronoun reference, rephrase the sentence or replace the pronoun with a noun.

Rewrite each sentence correctly. Use correct capitalization and punctuation.

1. the Teacher greeted the students and asked him to sit down

2. henry got out his pencil, opened his book and went to sharpen it.

3. Angela asked if they could help call the roll".

4. when the bell rang, it startled the students?

5. after lunch, Jonah went to talk to Mr. carlson, his math teacher, in his office

Copyright © The McGraw-Hill Companies, Inc.

Name _____

A. Choose the pronoun in parentheses () that correctly completes the sentence. Write it on the line.

1. My family reuses or recycles everything (we, us) can. _____
2. After Grandfather saves a month of newspapers, (he, she) takes them to the recycling center. _____
3. Lin helps bundle the newspapers and tie (them, they) together. _____
4. I save the colorful comic pages for Mom so (she, her) can use them to wrap gifts. _____
5. We also save copy paper and use (it, them) for making notepads. _____

B. Circle the pronoun in each sentence and write the pronoun's antecedent on the line.

6. Mom sorts the cans and bottles and puts them in separate bins. _____
7. Grandfather asks the children to help him sort the plastic containers. _____
8. Not all plastic products are recyclable, but many of them are. _____
9. Mom tries to save plastic that is not recyclable and use it again. _____
10. Lin collects the filled bins and hauls them to the alley. _____